



Once I was young

Manx folksong

Arthur Somervell
(1863-1937)

mf

S Once Keayrt I va was mee young; aeg; now as west-ward nish goes ta the mee sun; shenn;

A Once Keayrt I va was mee young; aeg; now as west-ward nish goes ta the mee sun; shenn;

T Once Keayrt I va was mee young; aeg; now as west - ward nish goes ta the mee sun; shenn;

B Once Keayrt I va was mee young; aeg; now as west - - ward nish goes ta the mee sun; shenn;

p

S Once Keayrt I va two daa sweet-hearts "sweet-heart" had, aym, but agh now nish I cha have vel none. rame, Ah! Kys how ta by ny

A Once Keayrt I va two daa sweet-hearts "sweet-heart" had, aym, but agh now nish I cha have vel none. rame, Ah! Kys how ta by ny

T Once Keayrt I va two daa sweet-hearts "sweet-heart" had, aym, but agh now nish I cha have vel none. rame, Ah! Kys how ta by ny

B Once Keayrt I va two daa sweet-hearts "sweet-heart" had, aym, but agh now nish I cha have vel none. rame, Ah! Kys how ta by ny

Once I was young

9

S wo - man's wiles - the gey lad - dies are lior - un - done. mraane. *rall.*

A wo - man's wiles - the gey lad - dies are lior - un - done. mraane. *rall.*

T wo - man's wiles - the gey lad - dies are lior - un - done. mraane. *rall.*

B wo - man's wiles - the gey lad - dies are lior - un - done. mraane.

13

S Good Son love ta there graih mie is, and ayr; agn love that ta is frast not graith true sie.

A Good Son love ta there graih mie is, and ayr; agn love that ta is frast not graith true sie.

T Good Son love ta there graih mie is, and ayr; agn love that ta is frast not graith true sie.

B Good Son love ta there graih mie is, and ayr; agn love that ta is frast not graith true sie.

17

S I Keayrt loved hug a me las - sie da and ben I aig as faith ve - ful ly graih did rouyr woo. Ah, how the Kys ta ny

A I Keayrt loved hug a me las - sie da and ben I aig as faith ve - ful ly graih did rouyr woo. Ah, how the Kys ta ny

T I Keayrt loved hug a me las - sie da and ben I aig as faith ve - ful ly graih did rouyr woo. Ah, how the Kys ta ny

B I Keayrt loved hug a me las - sie da and ben I aig as faith ve - ful ly graih did rouyr woo. Ah, how the Kys ta ny

Once I was young

3

21

S lad - dies are by wo - man made to rue. *rall.*
guil - lyn ae - gey sur - ranse lior - ish mraane. *rall.*

A lad - dies are by wo - man made to rue, made to rue.
guil - lyn ae - gey sur - ranse lior - ish mraane. *rall.*

T 8 lad - dies are by wo - man made to rue, made to rue.
guil - lyn ae - gey sur - ranse lior - ish mraane. *rall.*

B lad - dies are by wo - man made to rue. *rall.*
guil - lyn ae - gey sur - ranse lior - ish mraane.

meno mosso

25

S O faith - less fair one, my night is draw - ing nigh; *p*
Son ben aeg waagh yio yms baase, — yio yms baase; —

A O faith - less fair one, my night is draw - ing nigh; *p*
Son ben aeg waagh yio yms baase, — yio yms baase; —

T 8 O faith - less fair one, my night is draw - ing nigh; *p*
Son ben aeg waagh yio yms baase, — yio yms baase; —

B O faith - less fair one, my night is draw - ing nigh; *p*
Son ben aeg waagh yio yms baase, — yio yms baase; —

29

S Look at my trem - bling hand, and lis - ten to my sigh — Ah, how thro' *pp*
Jeeagh er my lane, — kys te craa, — kys te craa, — Kys ta ny

A Look at my trem - bling hand, and lis - ten to my sigh — Ah, how thro' *pp*
Jeeagh er my lane, — kys te craa, — kys te craa, — Kys ta ny

T 8 Look at my trem - bling hand, and lis - ten to my sigh — Ah, how thro' *pp*
Jeeagh er my lane, — kys te craa, — kys te craa, — Kys ta ny

B Look at my trem - bling hand, and lis - ten to my sigh — Ah, how thro' *pp*
Jeeagh er my lane, — kys te craa, — kys te craa, — Kys ta ny

Once I was young

33

S wo - man false the lad - dies pine and die.
guil - lyn *ae* - *gey* *sur - ranse* *lior* - *ish* *mraane.*

A wo - man false the lad - dies pine and die.
guil - lyn *ae* - *gey* *sur - ranse* *lior* - *ish* *mraane,* *lior* - *ish* *die.*
rall.

T wo - man false the lad - dies pine and die.
guil - lyn *ae* - *gey* *sur - ranse* *lior* - *ish* *mraane,* *lior* - *ish* *die.*
rall.

B wo - man false the lad - dies pine and die.
guil - lyn *ae* - *gey* *sur - ranse* *lior* - *ish* *mraane.*
rall.

Boosey & Co.
(1912)

Sir Arthur Somervell (1863-1937) was born in Windermere, Westmorland, England, and was educated at Uppingham School and King's College, Cambridge, the High School for Music, Berlin, and at the Royal College of Music. His principal composition teachers were Charles Villiers Stanford and C. Hubert Parry. He became a professor at the Royal College of Music, and was appointed Inspector of Music at the Board of Education and Scottish Education Department eventually becoming Principal Inspector of Music. He composed numerous large choral works and is best remembered for his song cycles and art songs.

Once I was young; now westward goes the sun;
Once I two sweethearts had, but now I have none.
Ah! how by woman's wiles the laddies are undone.

Good love there is, and love that is not true
I loved a lassie and I faithfully did woo.
Ah, how the laddies are by woman made to rue.

O faithless fair one, my night is drawing nigh;
Look at my trembling hand, and listen to my sigh—
Ah, how thro' woman false the laddies pine and die.

Keayrt va mee aeg; as nish ta mee shenn;
Keayrt va daa "sweetheart" aym, agh nish cha vel rame,
Kys ta ny guillyn aegey surranse liorish mraane.

Son ta graih mie ayr, agn ta frast graith sie.
Keayrt hug me graih da ben aig as ve graih rouyr vie,
Kys ta ny guillyn aegey surranse liorish mraane.

Son ben aeg waagh yio yms baase, yio yms baase;
Jeeagh er my lane, kys te craa, kys te craa,
Kys ta ny guillyn aegey surranse liorish mraane.

Traditional

These editions are available as a service to the choral community, offering inexpensive access to public domain literature. Choir resources can purchase other literature still under copyright, especially to support those creating and publishing new compositions and arrangements. These editions have been created using public domain sources under U. S. copyright law. Out of respect to the research, time and effort invested:

please print and issue an edition in its entirety, retaining notices, attributions, and logos.
please do not consider this edition a source for creating another edition.

If recorded, notification and attribution would be appropriate professional courtesies.

For a full description of these requests and more scores, visit:
www.shorchor.net

