



# **Io! The Snow!**

**Lowell Mason**  
**(1792-1872)**

# Io! The Snow!

Lowell Mason

Lively

*f*

S How beau - ti - ful the snow! How beau - ti - ful the snow! How

A How beau - ti - ful the snow! How beau - ti - ful the snow! How

T How beau - ti - ful the snow! How beau - ti - ful the snow! How

B How beau - ti - ful the snow!

5

*p*

S beau - ti - ful the snow! I - o! I - o! I - o! I -

A beau - ti - ful the snow! I - o! I - o! I - o! I -

T beau - ti - ful the snow! I - o! I - o! I - o! I -

B I - o! I - o! I - o! I -

9

*f*

S o! I - o! I - o! What pur - er than its white - ness? What

A o! I - o! I - o! What pur - er than its white - ness? What

T o! I - o! I - o! What pur - er than its white - ness? What

B o! I - o! I - o! What pur - er than its white - ness? What



# Io! The Snow!

13

S bright - er than its bright - ness? How beau - ti - ful the snow! I - o! How

A bright - er than its bright - ness? How beau - ti - ful the snow! I - o! How

T bright - er than its bright - ness? How beau - ti - ful the snow! How

B bright - er than its bright - ness? How beau - ti - ful the snow! How

17

S beau - ti - ful the snow! I - o! *f* We love to see the snow! We

A beau - ti - ful the snow! I - o! *f* We love to see the snow! We

T beau - ti - ful the snow! *f* We love to see the snow! We

B beau - ti - ful the snow! *f* We love to see the snow! \_\_\_\_\_

22

S love to see the snow! We love to see the snow!

A love to see the snow! We love to see the snow!

T love to see the snow! We love to see the snow!

B \_\_\_\_\_

# Io! The Snow!

26 *p*

S I - o! I - o! I - o! I - o! I - o! I - o!

A I - o! I - o! I - o! I - o! I - o! I - o!

T I - o! I - o! I - o! I - o! I - o! I - o!

B I - o! I - o! I - o! I - o! I - o! I - o!

31 *f*

S While win - try winds are blow - ing, How mer - ri - ly 'tis snow - ing, How

A While win - try winds are blow - ing, How mer - ri - ly 'tis snow - ing, How

T While win - try winds are blow - ing, How mer - ri - ly 'tis snow - ing, How

B While win - try winds are blow - ing, How mer - ri - ly 'tis snow - ing, How

36

S beau - ti - ful the snow! I - o! How beau - ti - ful the snow! I - o!

A beau - ti - ful the snow! I - o! How beau - ti - ful the snow! I - o!

T beau - ti - ful the snow! How beau - ti - ful the snow!

B beau - ti - ful the snow! How beau - ti - ful the snow!

# Io! The Snow!

40

S *f* The sleighs now swift - ly go! The sleighs now swift - ly go! The

A *f* The sleighs now swift - ly go! The sleighs now swift - ly go! The

T *f* The sleighs now swift - ly go! The sleighs now swift - ly go! The

B *f* The sleighs now swift - ly go! \_\_\_\_\_

45

S sleighs now swift - ly go! *p* I - o! I - o! I -

A sleighs now swift - ly go! *p* I - o! I - o! I -

T sleighs now swift - ly go! *p* I - o! I -

B *p* I - o! I -

49

S o! I - o! I - o! I - o!

A o! I - o! I - o! I - o!

T o! I - o! I - o! I - o! I - o!

B o! I - o! I - o! I - o! I - o!

# Io! The Snow!

52

S *f* The moon, so bright - ly shin - ing, The star - ry sky is

A *f* The moon, so bright - ly shin - ing, The star - ry sky is

T *f* The moon, so bright - ly shin - ing, The star - ry sky is

B *f* The moon, so bright - ly shin - ing, The star - ry sky is

56

S climb - ing; How beau - ti - ful the snow! I - o! How beau - ti - ful the

A climb - ing; How beau - ti - ful the snow! I - o! How beau - ti - ful the

T climb - ing; How beau - ti - ful the snow! How beau - ti - ful the

B climb - ing; How beau - ti - ful the snow! How beau - ti - ful the

60

S snow! I - o! How beau - ti - ful the snow! How

A snow! I - o! How beau - ti - ful the snow! How

T snow! How beau - ti - ful the snow! How

B snow! How beau - ti - ful the snow! \_\_\_\_\_

# Io! The Snow!

64

S  
beau - ti - ful the snow! How beau - ti - ful the snow!

A  
beau - ti - ful the snow! How beau - ti - ful the snow!

T  
8  
beau - ti - ful the snow! How beau - ti - ful the snow!

B

Mason Brothers  
(1846)

**Lowell Mason** (1792-1872) was born in Medfield, Massachusetts, and at age 17 became the Music Director of First Parish Church. For a time he lived in Savannah, Georgia, where he worked a dry-goods store, then became a banker. Showing talent since a youth, he had very strong amateur musical interests. He was choir director and organist at the Independent Presbyterian Church and initiated the first Sunday school for black children in America. He moved to Boston and was choirmaster and organist at Park Street Church. He became a music director for three churches, in a six-month rotation. He served as president of the Handel and Haydn Society, taught music in the public schools, was co-founder of the Boston Academy of Music, and was appointed music superintendent for the Boston school system. After retiring from Boston musical activity, he moved to New York City where his sons, Daniel and Lowell, Jr. had established a music business. He developed a great interest for congregational singing after a trip to Europe and accepted the position as music director at the Fifth Avenue Presbyterian Church. He was an active leader in music his entire life. He composed many pieces following a more European tradition. He compiled and published many books for musical and singing training. His influence has been enduring and he is oft called the father of American music education. He was the father of Henry Mason (founder of the Mason and Hamlin piano company) and composer William Mason. He was the grandfather of music critic and composer Daniel Gregory Mason, and John B. Mason, a popular late nineteenth and early twentieth-century stage actor.

How beautiful the snow!  
Io! Io! Io! Io!  
What purer than its whiteness?  
What brighter than its brightness?  
How beautiful the snow!

We love to see the snow!  
Io! Io! Io!  
While wintry winds are blowing,  
How merrily 'tis snowing,  
How beautiful the snow!

The sleighs now swiftly go!  
Io! Io! Io!  
The moon, so brightly shining,  
The starry sky is climbing;  
How beautiful the snow!

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